



Divyangjan Policy

Introduction:

Silver Oak University is dedicated to fostering an inclusive and accessible environment for all individuals, including persons with disabilities (Divyangjan). The university has developed a comprehensive policy to ensure the needs of Divyangjan are met on campus. This policy outlines various provisions and initiatives to support the inclusion and well-being of individuals with disabilities.

Objectives:

- To create an inclusive culture to avoid discrimination, exploitation and exclusion of disabled students and staff in all spheres of work and education.
- To create suitable regulatory mechanisms for the effective delivery of services to disabled students and staff.
- To ensure implementation of all legislations concerning persons with disabilities.
- To provide accessible and inclusive education.
- To ensure full participation of persons with disabilities and to provide them with equal development opportunities.

The terms used in the policy have meaning mentioned in chapter I of the Rights of Persons with disability act 2016.

Disability:

Disability is a term that includes motor and sensory limitations (e.g., mobility, vision, or hearing impairments). It also includes disabilities resulting from chronic illnesses and syndrome, invisible disabilities, such as psychological and emotional disorders, learning disabilities, heart disease, diabetes, asthma, arthritis, epilepsy, Acquired Brain Injuries (ABI) and Acquired Immune Deficiency Syndrome (AIDS). Many disabilities vary in degree and type of limitation. As a result, it is essential to comprehend and address the requirements of each individual.



Qualified Person with Disability

- The expression “qualified individual with a disability” refers to a person with a disability who is eligible to participate in any UG/PG/Research program or activity.
- About enrolment, a certified individual with a disability must fulfill the scholastic guidelines required for affirmation and meet the scholarly necessities set up for any given course, degree, or certificate programme.
- Concerning employment, training, work assignments and promotion, a qualified individual with a disability must be able to perform the minimum essential functions of the job.
- However, relaxation shall be allowed as per the government rules.

Policy Statements:

- The university recognizes that all individuals with disabilities have the right to a high-quality education.
- The physically challenged people should be included in the educational process and provided with physical infrastructure and facilities to enable them to pursue their goals freely and successfully.
- The university ensures that people with disabilities have equitable access to education and placement opportunities.
- The university takes all possible steps to promote the welfare of students with disabilities.
- The university staff members should provide high priority to the differently-abled persons to fulfill their requirements without making them wait unnecessarily.
- Persons with impairments have access to wheelchairs, ramps, elevators and specialized restrooms.
- The university has mentors for all the students. The mentors monitor the overall development of the disabled students.



- The university makes extra effort to assist differently-abled people to participate in all the curricular, co-curricular and extra-curricular activities of the university. If they are poor in their studies, the mentors guide them to improve in all the subjects and give special counseling to them if they are depressed about their disability. If they need special advice related to health issues, the teachers direct them to consult specialized doctors.
- The university provides scribes/human assistance for differently-abled persons on request to write the examinations. After the verification of the evidence, university authorities make necessary arrangements to help them write the examinations.
- The university ensures that all governmental directives are followed fairly in the interests of disabled students. If they are eligible to get financial assistance from government or non-governmental organizations, university authorities help them to receive it.
- Any violation of these regulations may be brought to the Provost's attention directly or through the head of the institute. The issue is referred to the grievance redressal committee.

Accessibility Features:

Accessible Ramps and Lifts: Silver Oak University is equipped with ramps and lifts in all buildings to provide easy access to classrooms and facilities for individuals with mobility impairments. These facilities are regularly maintained to ensure smooth functioning.

Disabled-friendly Washrooms: The university has designated disabled-friendly washrooms across the campus to cater to the specific needs of individuals with disabilities. These washrooms are equipped with necessary amenities and are kept clean and accessible at all times.

Signage and Tactile Paths: Signage throughout the university premises including tactile paths, lights, display boards and signposts to assist individuals with visual impairments in navigating the campus independently and safely. These features are designed to ensure clear and easy-to-follow pathways for all individuals.



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Assistive Technology and Facilities: Silver Oak University offers a range of assistive technology and facilities to support persons with disabilities. This includes the website with accessible tools, screen-reading software, wheelchair accessibility and other tools that help individuals with disabilities in their academic pursuits and daily activities.

Provision for Enquiry and Information Services: The university provides various provisions for enquiry and information services to cater to the diverse needs of Divyangjan. This includes human assistance, readers, scribes and screen reading facilities to ensure that individuals with disabilities have access to essential information and resources.

Battery-Operated Vehicles: The university has introduced battery-operated vehicles on campus to assist individuals with mobility impairments in moving around easily. These vehicles are available on request at the main gate and are regularly maintained to ensure reliability and safety.

The Divyangjan Policy of Silver Oak University highlights our commitment to creating an inclusive and accessible environment where individuals with disabilities can thrive and succeed. By implementing these provisions and initiatives, we strive to ensure inclusive education, equal opportunities and support for all the members of our community.




Registrar
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Silver Oak University